



# COMPLETE SPELLING 6

## Unexpected Consonant Spellings

❖ **FOCUS** Say each word to yourself. Notice the letters you don't pronounce. Then read the meaning phrase.

vague	<b>vague</b> shape in the fog
fascinate	can <b>fascinate</b> us with magic tricks
autumn	<b>autumn</b> leaves on the ground
league	playing <b>league</b> football
science	exact measurements in <b>science</b>
guidance	need <b>guidance</b> to finish the project
reminiscent	toys <b>reminiscent</b> of childhood
condemn	do <b>condemn</b> cruelty to animals
fatigue	felt <b>fatigue</b> after the long run
subtle	a <b>subtle</b> hint that we should go
solemn	were <b>solemn</b> as the flag was lowered
doubt	have a <b>doubt</b> that it's true
intrigue	much mystery and <b>intrigue</b>
descend	will <b>descend</b> to the basement
guardian	<b>guardian</b> of the treasure chest
column	the second <b>column</b> of numbers
guilty	<b>guilty</b> of breaking the rules
debt	owed a large <b>debt</b> to me
disguise	wore a <b>disguise</b> to mislead us
scenic	<b>scenic</b> picnic place by the lake

❖ **DISCOVER** Sometimes two or more letters together have one consonant sound. In **debt**, for example, you hear only the **t**, not the **b**. Which of the underlined letters don't you hear in **guardian**, **league**, **scenic**, and **column**?

❖ **WRITE**

- three words with **bt**
- five words with **sc**
- four words with **mn**
- eight words with **gu** or **gue**

📖 a paragraph using some list words

### Here's a Hint

Students often misuse *bought* and *brought*. *Bought* is past tense of 'to buy'. I bought an ice cream. *Brought* is past tense of 'to bring'. I bring my lunch to school most days.

### Extra Words

discipline  
indebtedness  
monologue  
misguided

**ANTONYMS** Write the list word that completes each phrase.

1. not joking, but \_\_\_\_\_
2. not clear, but \_\_\_\_\_
3. not certainty, but \_\_\_\_\_
4. not forgive, but \_\_\_\_\_
5. not innocent, but \_\_\_\_\_
6. not obvious, but \_\_\_\_\_

**ASSOCIATIONS** Write the list word that is associated with each word below.

7. mask, \_\_\_\_\_
8. football, \_\_\_\_\_
9. sleep, \_\_\_\_\_
10. counsellor, \_\_\_\_\_
11. microscope, \_\_\_\_\_
12. view, \_\_\_\_\_
13. leaves, \_\_\_\_\_

**CLASSIFYING** Write the list word that belongs in each group.

14. plot, scheme, \_\_\_\_\_
15. pillar, post, \_\_\_\_\_
16. protector, keeper, \_\_\_\_\_
17. remember, memory, \_\_\_\_\_
18. bills, obligation, \_\_\_\_\_
19. charm, delight, \_\_\_\_\_
20. drop, sink, \_\_\_\_\_



### Seeing meaning connections

undoubtedly doubter doubtful

1. Write the list word that is related in spelling and meaning to the words in the box. \_\_\_\_\_

Complete the sentences with words from the box.

If you were **2.** \_\_\_\_\_ of a fact you read in a newspaper article, then, **3.** \_\_\_\_\_ you would want to check other sources. If the other sources confirmed the fact stated in the article, you would stop being a **4.** \_\_\_\_\_.



**Synonyms** **Synonyms** are words with almost, but not quite, the same meaning. When you write, use the correct synonym to say exactly what you want to say.

Work with a partner or group. Write each of these synonyms under the list word below where it belongs:

**weariness, exhaustion, grim, serious.** Then add a synonym of your own for both list words.

**solemn**

**fatigue**

_____	_____
_____	_____
_____	_____

**Using Extra Words** Write an Extra Word to complete each equation.

1. training + obedience = \_\_\_\_\_

2. wrong + led = \_\_\_\_\_

3. owing + a state of = \_\_\_\_\_

4. single + talk = \_\_\_\_\_

**Tired Words** For a week listen closely to what people say on TV or radio. Write down ten tired words that are used over and over again. Suggest a synonym for each word.

**Several Synonyms** Look at the three synonyms you wrote for *fatigue* above. Then, in writing, describe the subtle differences among these words and in what situations you might use them.

